

‘The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

Maharshi Dayanand Science College

1.2 Address Line 1

Opp. Lions Hospital

Address Line 2

Near Kamla Park

City/Town

Porbandar

State

Gujarat

Pin Code

360575

Institution e-mail address

mdscpbr@yahoo.co.in

Contact Nos.

0286-2244593

Name of the Head of the Institution:

Mr.D. G. Joshi

Tel. No. with STD Code:

0286-2244593

Mobile:

Name of the IQAC Co-ordinator:

Dr. J. J. Modha

Mobile:

09426944476

IQAC e-mail address:

iqacmdscpbr@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

GJCOGN13210

1.4 NAAC Executive Committee No. & Date:

March 31, 2007/135

1.5 Website address:

www.mdscpbr.org

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺		2007	31-03-2007 to 31-03-2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

28-06-2007

1.8 AQAR for the year (for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2007-08 submitted on (14-07-2008)
- ii. AQAR 2008-09 submitted on (20-07-2009)
- iii. AQAR 2009-10 submitted on 11-06-2015
- iv. AQAR 2010-11 submitted on 11-06-2015
- v. AQAR 2011-12 submitted on 11-06-2015
- vi. AQAR 2012-13 submitted on 11-06-2015
- vii. AQAR 2013-14 submitted on 11-06-2015

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	emed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
(eg. AICTE, BCI, MCI, PCI, NCI)								
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>	<input type="checkbox"/>	
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	C 2(f)	<input type="checkbox"/>	UC	<input checked="" type="checkbox"/>	2B	<input type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<div style="border: 1px solid black; height: 30px; width: 100%;"></div>								

1.12 Name of the Affiliating University (for the Colleges)

Saurashtra University, Rajkot

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

CE

-

UGC-Special Assistance Programme

-

-

UGC-Innovative PG programmes

-

(specify)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2. 6 No. of any other stakeholder and

1

Community representatives

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

17

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No.

4

ulty

2

Non-Teaching Staff Students

1

Alumni

1

Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

Rs. 3,00,000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

-

2.14 Significant Activities and contributions made by IQAC

1. Need Assessment of the students/institute-and Preparation of various proposals and submission to the UGC
2. Programme Planning – Curricular, Co – Curricular and Extra Curricular
3. Monitoring – Academic and Committee Activities
4. Evaluation, audit and Documentation
5. Felicitations

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Need assessment of the students/teacher/institute.	Considering >70% OBC students in the college, a Proposal for receiving UGC grants for the Remedial classes in the college was sent to the UGC on 23-6-14
Formation of planning board for the sustenance and developmental needs of the institute.	Detailed funds allocated and CDA proposal prepared and submitted to the UGC on 27-6-14. An amount of 29,43,250 allocated to the college by the

Plan of Action	Achievements
Soil analysis	UGC
Academic calendar prepared	10,340 samples analysed

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management State ☒ Any ☐ body ☐

Provide the details of the action taken

Autonomy granted to IQAC and for further necessary actions

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	2	-	-	-
PG				
UG	3	-	-	-
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	5	-	-	-
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3 (Chemistry, Mathematics, Botany)
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ ☒

(On all aspects)

Mode of feedback : Online Manual ☐ Co-operate ☒ schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	2	13	-	1 – Part Time

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	15	13	-			1		16	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

6

2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	4	
Presented papers	1	1	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Extended use of ICT, Fast learner Students as tutor for Remedial classes. Demonstration of alab exott

2.7 Total No. of actual teaching days during this academic year

232

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Barcoding : ✓ Photocopy : ✓
MCQ : ✓ Double Evaluation : ✓

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3

2.10 Average percentage of attendance of students

>80 %

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. Botany						
B.Sc. Chemistry						
B.Sc. Maths						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. The IQAC prepares Curricular, cocurricular and extracurricular activities calendar at the beginning of the semester by considering data obtained on past performance and present need through feedback mechanism.

(Past performance includes evaluatory reports of the previous semester/year related to teaching learning and various types of feedbacks on learning outcome. Present needs of the students are identified through feedback mechanism and conventional student's evaluation by the teacher. The IQAC during the meetings communicates these feedbacks with the concerned member/section of the college. It tries to identify viable follow up steps. It also motivates them by demanding and fulfilling their requirements to submit a viable plan which can be included in the calendar to execute the follow up steps.)

2. The monitoring of quality of the teaching learning process as planned at the onset of the year is carried out by the cocoordinator of IQAC for the respective departments.

3. Self-appraisal report of teachers, academic audit and evaluation report of the departments are collected at the end of the year.

Felicitations of quality achievement are also conducted by IQAC as a part of motivational steps.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	

Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	3
Others (Soil Analysis)	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	7		
Technical Staff	5	5		5

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivates for optimum use of Network Resource Center (extended timing). Inclusion of student's seminar in the college calendar.

Dissimination of informations on research related activities at other institutes and facilitation of leave and Contingencies to attend such programmes.

Motivating to undertake research programme like Ph.D during the service

Motivating to persue Guideship and register Ph.D students.

Facilitating various requirements like library, laboratory with extended use, some chemicals, glasswares etc.

Motivate to undertake UGC research projects.

Facilitate consultancy services to be provided by the faculty or undertake such projects from government (soil analysis).

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	2		1
Outlay in Rs. Lakhs	1,60,000	2,50,000		4,10,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals		113	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences	Level	International	National	State	University	College
organized by the Institution	Number					
	Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
		4				

3.18 No. of faculty from the Institution

4

who are Ph. D. Guides

and students registered under them

4

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

50

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum College forum NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS Annual Camp :

Adoption of Village (Adult Education, AIDS Sanitation Awareness, Save Girls Child Campaign, School Campus beautification) :

Raising Awareness about snake :

Women health and social awareness programme :

Visit to old age home by faculty :

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	File	-	-	-
Class rooms	7	-	-	7
Laboratories	9	1-DELL Lab	-	10
Seminar Halls				
No. of important equipments purchased (1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	3494213	282954	ugc	3777167
Others				

4.2 Computerization of administration and library

The Office Administration has been computerized

The Library is also computerized

Admission Process is computerized and centralized at the university

4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books	9855	8,10,999	73	19748	9928	8,30,747
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (Specify)						

4.4 Technology up gradation (Overall) :

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office/ Lib	Departments	DEL L Lab
Existing	66	20	(10)	7	5	4	4	26
Added	02					2		
Total	68	20	(10)	7	5	6	4	26

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet Access Training for All F.Y B.Sc College Students through Network Resource Centre.

Acharya-College Software use Training

Subjective software training-Chemdrawto students

Online Mark Uploading Training Teachers

Photocopy Paper Assessment training at University

4.6 Amount spent on maintenance in lakhs :

i) ICT

1,259

ii) Campus Infrastructure and facilities	
iii) Equipments	60,100
iv) Others	
Total :	61,359

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Available Student Support services and activities are incorporated in the college prospectus prepared by ICT cell of IQAC.
2. Details of members of various cell/committee are displayed in the notice board at the onset of the year which includes Student support and placement cell.
2. Information are Provided during various gathering with the Student
3. Informative Guest Lectures are Arranged on Saturday
- Thalassemia testing for the newly admitted students.

5.2 Efforts made by the institution for tracking the progression

1. Transfer Certificate Details
2. Alumni Association
3. Science Demonstration
4. Industry
5. Social Networking Sites
6. Website

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
963		18	

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
69	23	8	217	1/3	321						

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Courses run by SCOPE [Society for creation of opportunity through proficiency in English]

Guest lectures are arranged under career counselling cell and placement cell.

No. of students beneficiaries

All

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET	GA	<input type="text"/>	CAT	<input type="text"/>	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

1. During admission-Career Counselling which includes choice of programme etc.

The college organizes counselling in coordination with Technical education board, Government of Gujarat.

Financial support during studies. and Job opportunities and prospects information.(> 70 % of OBC

Students admitted in the college)

2 Facilitating Career Guides Seminar in Association with State Governm

3. Career Counselling Cell Activities Like: Guest Lecture, Notices, etc.

No. of students benefitted

All

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed

5.8 Details of gender sensitization programmes

1. Women Cell Activities

2. Guest Lecture (Kanuni Shikshan Shibir)

3. Health Awareness Programme (Thalassemia)

5.9 Students Activities :

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

National level

International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

Year Wise	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text"/>	National level	<input type="text"/>	International level	<input type="text"/>
Exhibition:	State/ University level	<input type="text" value="1"/>	National level	<input type="text"/>	International level	<input type="text"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Canteen improvement-Improved

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To be a center of science education and research with equity in access, collaborations for skill development and linkages for community services

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Various Type of Feedback
2. Communication during staff - IQAC meeting
3. Suggestion in Board of Study Meeting

6.3.2 Teaching and Learning

1. Need Assessment of the students and teachers at the onset of year
2. Feedback from students on teachers, course, programme of study, exit questioner.
3. Feedback from others stake holders (employers etc)
4. College calendar (Stress on ICT Enabled Methods, Self learning and field visit)
5. Academic Audit
6. Evaluation outcome
7. Progression and placement

6.3.3 Examination and Evaluation

1. Continuous Evaluation system which involves MCQ, Assignment, Project

Advanced information about the exam schedule by Evaluation committee through calander and notice

Prepreparations for the exams

Fair examination practice

Transparency in evaluation process and redressal of grievances if any

Arrangement of arrears test for genuine candidates

Planning and Evaluation by Evaluation Committee

6.3.4 Research and Development

Privilege in the UGC planning Board-Purchase of Books, equipments, lab development etc

Need Assessment and Guidance for submitting research Proposal

Extended use of infrastructure w.r.t timing, space, internet and computer,

Providing unavailable prohibited chemicals (alcohol etc) and other special needs.

Motivation for participation in seminars, conferences, workshops, Quality Publication and Facilitation for Various Modes of Presentation

Motivation to organize knowledge dissemination programmes like seminars at the college for students

Earn while learn-Privilege in the consultancy services and part time job placement at the institute to the research students. Hence, financial independency to research students

Felicitation of Quality

6.3.5 Library, ICT and physical infrastructure / instrumentation

Computerization of library and extended timing for the use

Computer with installed antivirus, printer and Internet facility in each department with extended timing for the use.

Wifi campus development

Purchase/ upgradation/ maintenance of sophisticated instruments/ for laboratory practicals in various subjects.

Development/ of newer laboratory and renovation of the older ones

6.3.6 Human Resource Management

Need assessment of teaching departments and administrative sections

Grievance redressal of teaching and nonteaching staff through meetings and Creation of institutional ambience, free and fair atmosphere

Managing timely submission of the demand to the government for teaching and nonteaching posts.

Managing temporary/visiting faculties/nonteaching staff

6.3.7 Faculty and Staff recruitment

Recruitment as per rules of UGC and Commissioner of higher Education, Govt of Gujarat

6.3.8 Industry Interaction / Collaboration

Field/Industrial visits by students and teachers

Assistance in analytical problem solving by chemistry department (water analysis etc)

Assistance in plant identification by Botany department

Interactions during college seminar

Feedback

6.3.9 Admission of Students

Transparency in admission process with proper counselling

Adhering the merit and reservation policies of the Government of Gujarat

6.4 Welfare schemes for

Teaching	Group Insurance
Non teaching	Group Insurance
Students	Group Insurance of University

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	KCG	√	IQAC
Administrative	√	KCG	√	√

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

CBCS – Continuous evaluation system has been implemented

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

NSS, Environmental Audit, Thalassaemia Testing of students

6.12 Activities and support from the Parent – Teacher Association

Feedback, Thalassaemia Testing

6.13 Development programmes for support staff

Computer training

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation and audit

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Involvement of Students as tutor during the remedial classes

Students as tutor for the internet training to the FY BSc students

Library Photocopier run by students at no profit no loss basis

Students involvement in the college developmental plans of the institute through open gathering

Hunt for talent-Open selection of talented students (in the central hall) as college representative for various events by all students themselves (anchor/announcer/singer/monoact etc)

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Documentation for Accreditation cycle -2 completed and SSR submitted

Quality improvement measures enhanced

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Soil analysis
2. Laboratory experiment demonstration

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

- 7.4 Contribution to environmental awareness / protection

Plantation and Audit

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8.Plans of institution for next year

Enhance institutional activities Quality related workshop organization

Dr. J. J. Modha

Mr. D G Joshi

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Academic calendar-14-15

Sr.No.	Month	Activities to be done	Remarks
1	June -14	Term starts 18-6-14 Counselling Remedial Teaching, Bridge Course (Terminology of various science subjects) Thalassemia awareness program Health awareness program	
2	July-14	Student's presentation–Every Saturday after prayer Gurupurnima Celebrations College level Seminar - Mathematics Thelessemia Testing Health card preparation for B.Sc. SEM – 1 Students Quizz competition College level seminar – Physics department Scope activity	
3	Aug-14	Theory internal assessment, Soil analysis Thalassemia Testing Phase – 2 Celebration of Independence day Art and cultural events Blood grouping & blood donation camp College level seminar – Mathematics department	

4	Sept.14	<p>Guest's Lecture</p> <p>Celebration of Teacher's Day</p> <p>Celebration of Janmashtami festival</p> <p>Thelessemia Counselling with parents</p> <p>College level SAPTADHARA competitions</p> <p>District level SAPTADHARA competitions</p> <p>Sports day celebration</p>	
5	Oct-14	<p>Prohibition Week Celebration</p> <p>Gandhi Jayanti Celebration</p> <p>District level SAPTADHARA competitions</p> <p>University ExamsVacation from 18-10-14</p>	
6	Nov.14	<p>Vacation opens 20-11-14</p> <p>Phylarea Eradication Program</p> <p>Disaster management program</p>	
7	Dec.14	<p>Field visit for junior students</p> <p>Visit to Heritage Place</p> <p>International AIDS day celebration</p> <p>N. S. S. Camp</p> <p>Red ribbon club</p> <p>Environment preservation</p>	
8	Jan.15	<p>Guest lecture-Value education, Elocution competitions</p> <p>National voter's day celebration</p> <p>Republic day celebration</p> <p>College Seminar</p> <p>Demonstration of Scientific Experiment for school students</p>	

9	Feb.15	Career counseling activities Anti-addiction Program Internal Assessment Workshop by Government Agency	
10	Mar-15	Educational / Industrial Tour Revision Content University Practical Examinations AIDS Awareness program	
11	April-15	University Semester Examinations Preparation of State level SAPTADHARA Competitions University Semester Examinations	
12	May-15	Campus Interviews Preparation of State level SAPTADHARA Competitions Vacation from 2-5-15	